

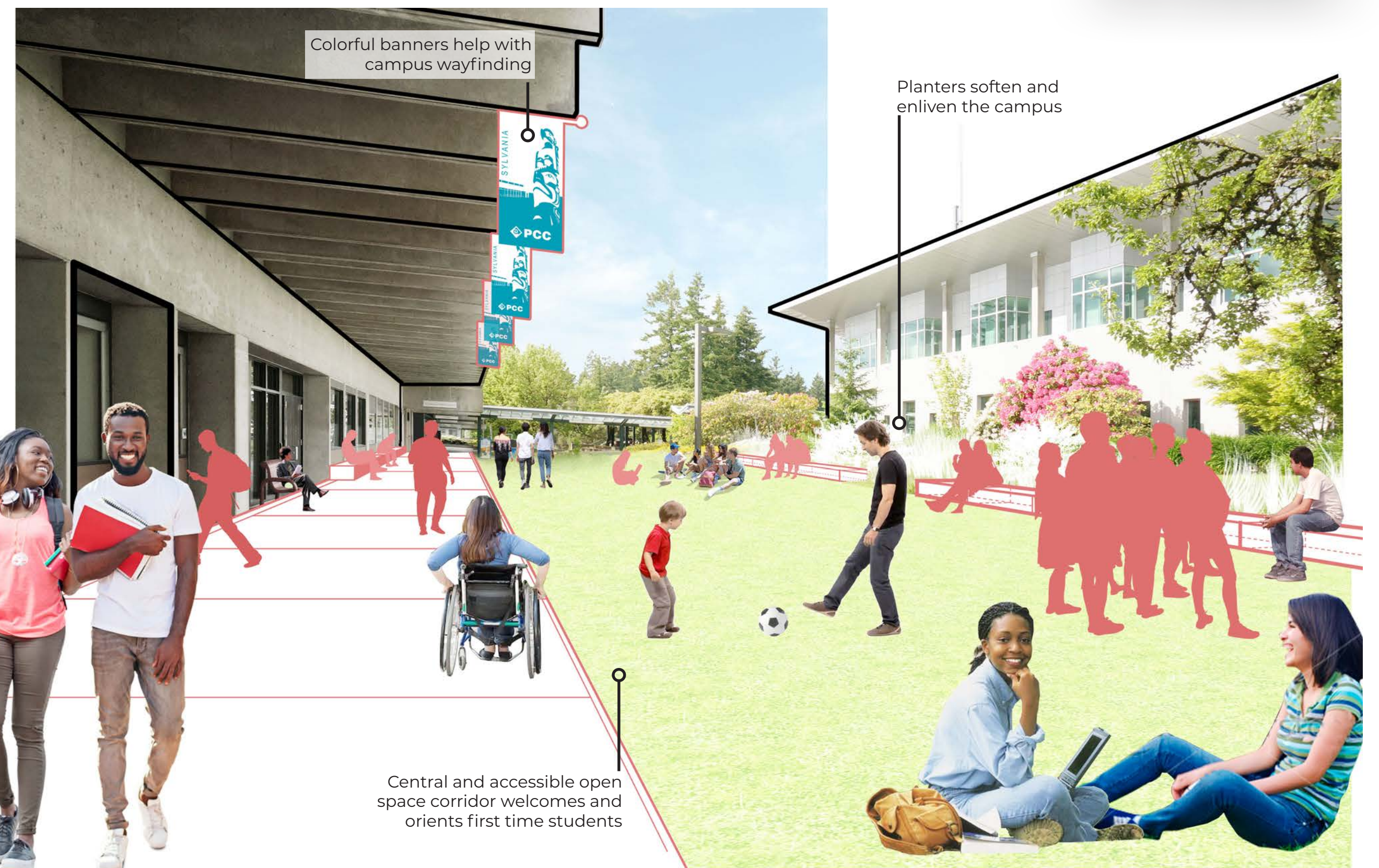
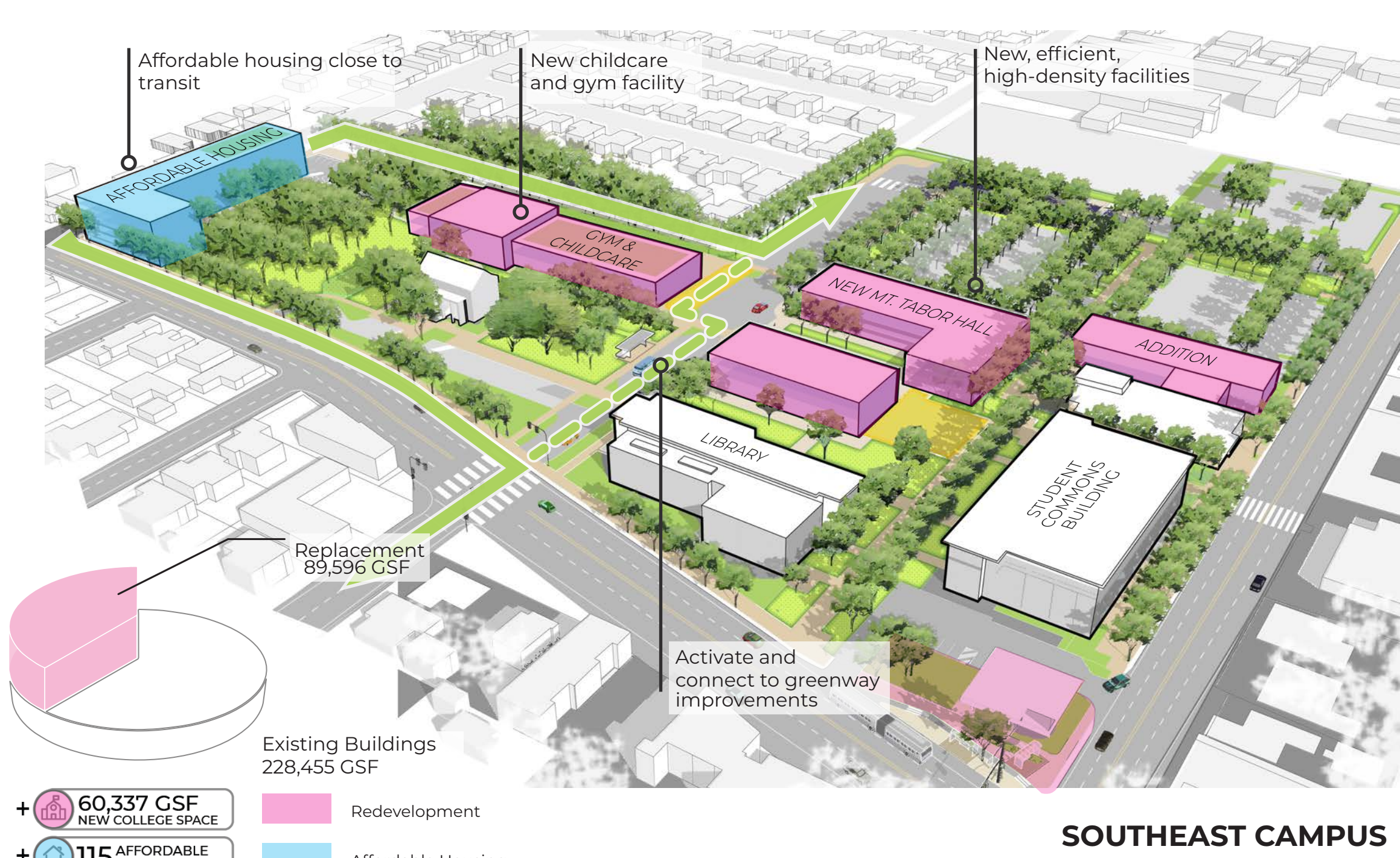
A COMMUNITY COLLEGE VISION FOR RACIAL EQUITY AND STUDENT SUCCESS



EQUITY-FOCUSED STUDENT AND COMMUNITY ENGAGEMENT



A CAMPUS SUPPORTING COMMUNITY HEALTH AND WEALTH



OUTREACH & IN-REACH ACTIVITIES

- 3 ONLINE SURVEYS
606 RESPONSES
- 4 CAMPUS WORKSHOPS
115 PARTICIPANTS
- 3 LISTENING SESSIONS
- 2 PROJECT VIDEOS
- 7 INTEGRATION TEAM MEETINGS
- 6 ADVISORY COMMITTEE
- 2 SUSTAINABILITY WORKSHOPS
- 1 CRT STUDENT COHORT

LIKED SPACES

UNSAFE

NEEDS IMPROVEMENT

25%

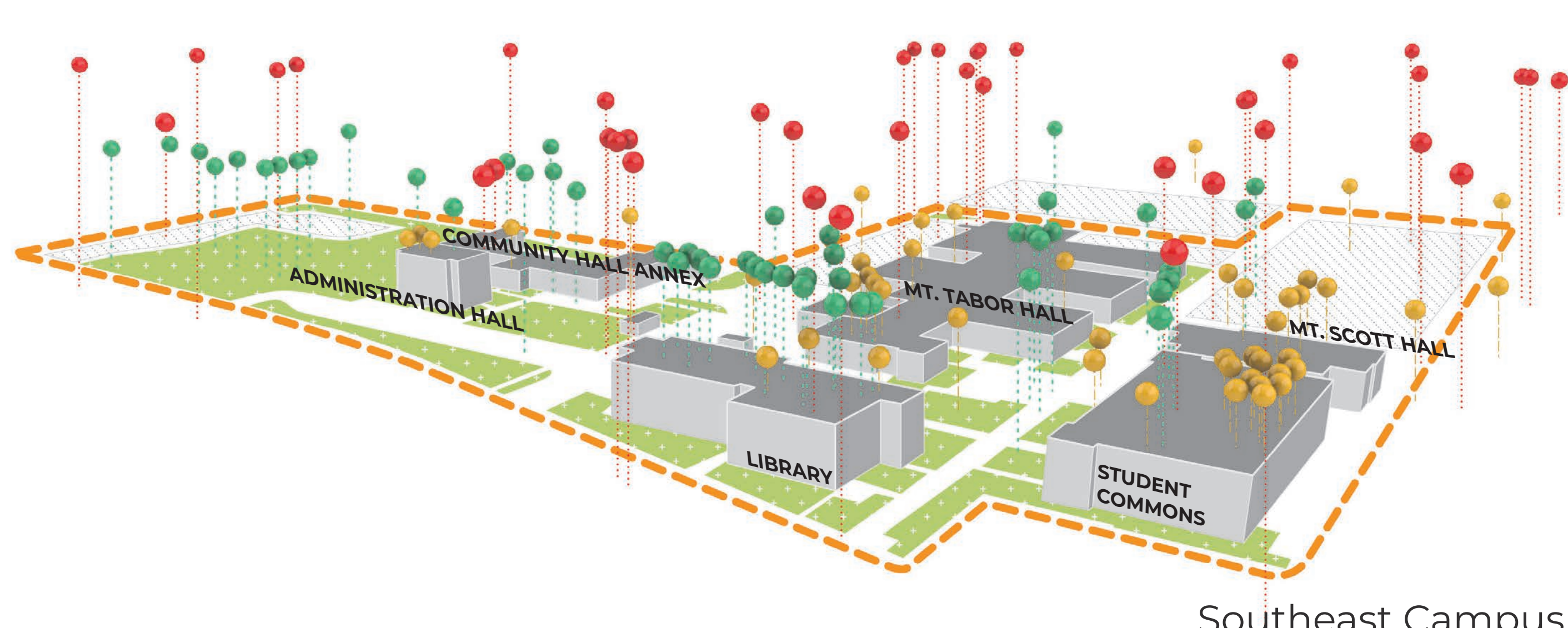
OF LIKED SPACES WERE INFORMAL STUDY AND GATHERING SPACES

33%

OF SAFETY COMMENTS DESCRIBED PEDESTRIAN SAFETY ISSUES

20%

OF GENERAL COMMENTS NOTED WAYFINDING ISSUES WHEN ARRIVING ON CAMPUS



Project Name: Portland Community College Facilities Plan
Project Location: Portland, OR
Project Team: Saumya Kini, Project Manager, Campus Planner
 Mike Zillis, Principal, Campus Planner
 Ken Pirie, Principal, Campus Planner

Description: Portland Community College's first-ever comprehensive Facilities Plan guides the college's ongoing development and its role in advancing racial equity and the success of the greater community. Encompassing four campuses and multiple centers, the Plan provides a district-wide vision that represents an institutional shift from independent campuses toward an integrated, one-college environment that supports equitable student success across its service area. The plan presents innovative strategies for the best use of the college's land, space, and limited funding. It embodies PCC's commitment to advancing racial equity by using critical race theory (CRT) to center equity in planning college environments. In 2020, PCC began a college-wide reorganization including six simultaneous physical and institutional processes. For the first time in 60 years, a comprehensive Facilities Plan was developed with leadership consensus across these multiple efforts. This plan shapes PCC's physical environments to reflect institution-wide priorities for advancing racial equity and environmental justice, improving student success, and serving the larger community. Equity-focused student engagement included a participatory model of collaboration guided by tenets of a Critical Race Spatial Lens, developed by Amara H. Pérez, Ph.D., which holds that space is not neutral, and that racism is ingrained in everything, including campus space. Outreach included interactive mapping and open discussions with diverse students, employees, and community members, leading to priorities for navigable campuses that visually welcome and reflect community diversity. The collaborative and inclusive planning process translated into campus investments directly supporting historically under-represented students. Innovative strategies, like mobility hubs with high-quality study and gathering amenities, will support equitable student success and campus access within increasing hybrid and online modalities. The firm's campus planning work will be implemented in numerous building and campus redevelopment projects through a capital improvements bond passed in November 2022; the intent is to integrate a Critical Race Spatial Lens in forthcoming development projects.