

This youth outreach program is a University of Washington (UW) student-employee-led, staff and faculty-supported program. **We work with existing educational programs that focus on serving youths from low-income neighborhoods and communities of color that have been unfairly impacted by environmental injustices in the Duwamish Valley.** We believe that a student-to-student model is an effective and impactful form of bringing youths from historically underrepresented communities into the built environment fields.

The current iteration of this program, Youths in the Built Environment (YBE), was first implemented in 2021 as a way to formalize and bring long-term sustainability to the annual programming initiated by the UW Student Chapter of the American Society of Landscape Architecture (UWASLA)'s Youth Outreach Coordinator. The pilot year of the program was funded by UW's Diversity and Inclusion Seed Grant Program and matched by the Landscape Architecture department, with the second year jointly funded by the Landscape Architecture and Urban Design and Planning departments.

## CORE CURRICULUM

The following are the core lesson plans offered in YBE. Project site and lesson activities may vary from program to program (see following sections).

### INTRO TO THE BUILT ENVIRONMENTS

An overview of careers and majors related to the CBE.

### ENVIRONMENTAL JUSTICE

The legacy of environmental social movements initiated by communities of color.

### WATER JUSTICE/PNW ECOLOGY

Understanding environmental health through local ecology.

### SITE ANALYSIS

Documenting and analyzing existing site conditions.

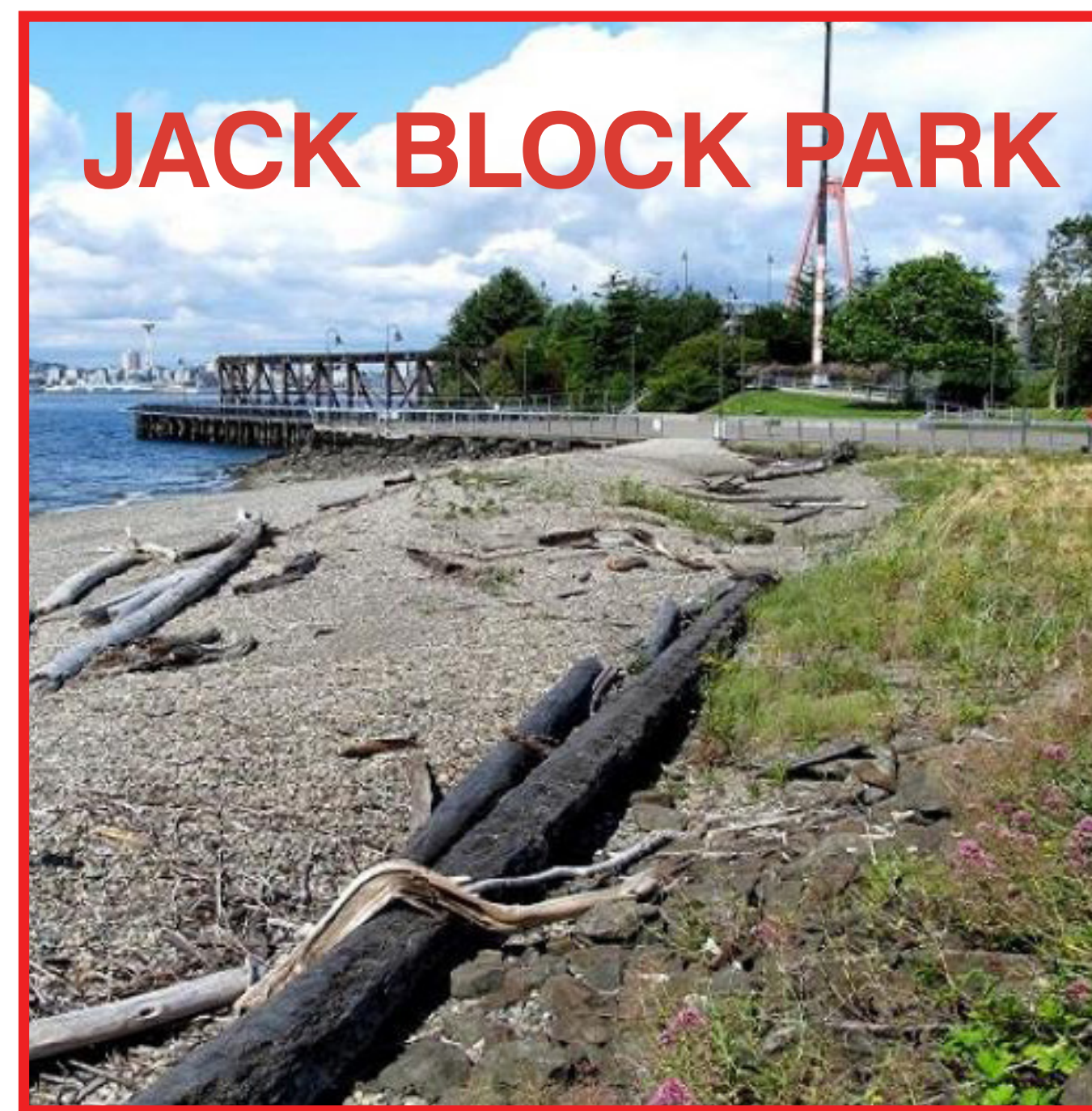
### DESIGN PROJECT

Design as a tool for change.

## DESIGN IN THE BUILT ENVIRONMENTS

The YBE student-employee coordinator will work with youth program staff/coordinators to select a project site that grounds youth in the concept of making local change.

### JACK BLOCK PARK



Reconsidering existing public spaces in the context of community health.



Empowering students to make hyper-local change in their everyday environment.

## PROGRAM SPECIFIC ACTIVITIES

The following are a selection of custom activities integrated within the core curriculum that have been offered to our youth program partners. These are annually tailored for specific program needs and modified based on UW student-employee coordinator interests.



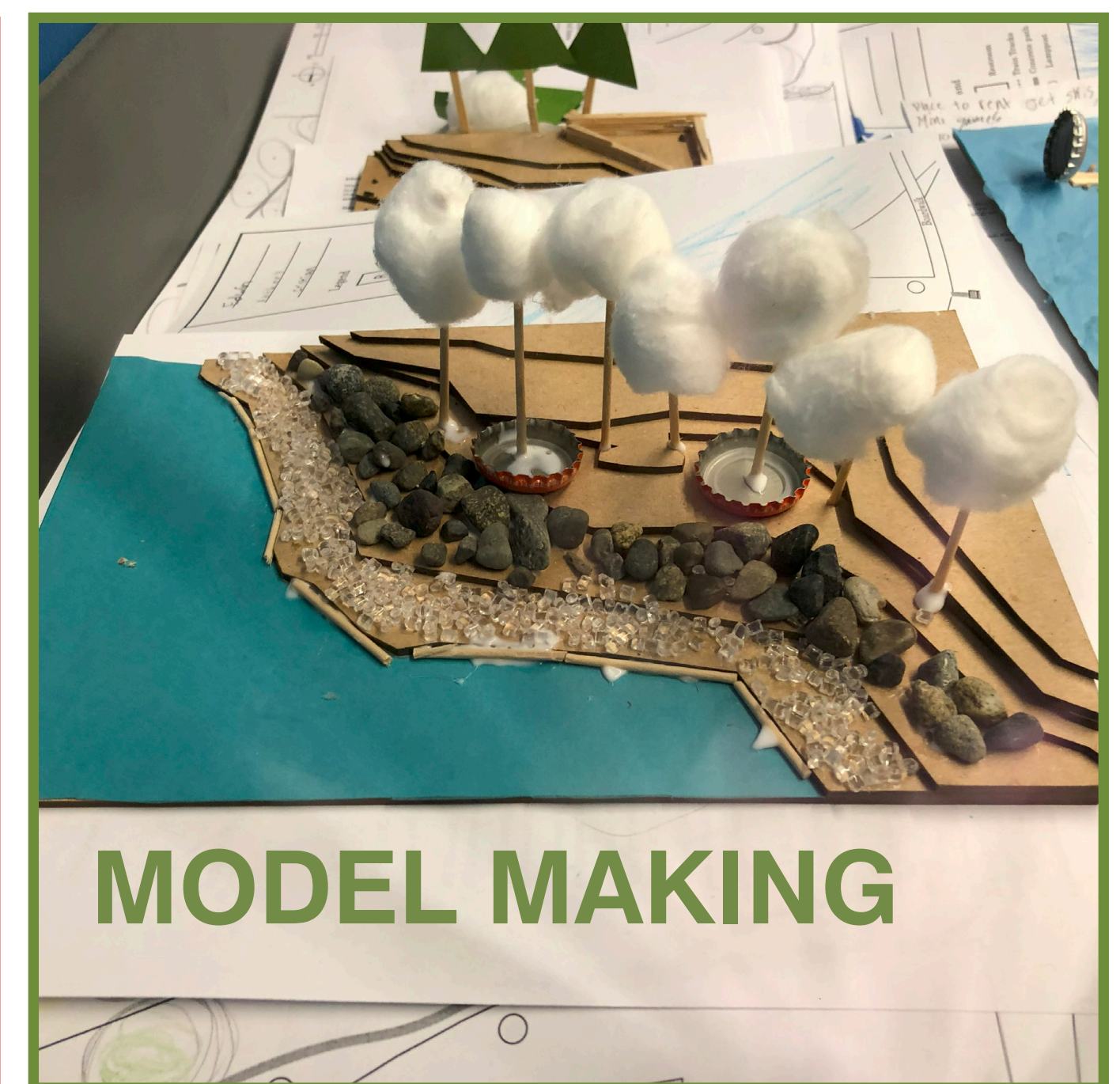
Exploring space to understand scale, circulation, amenities, etc.



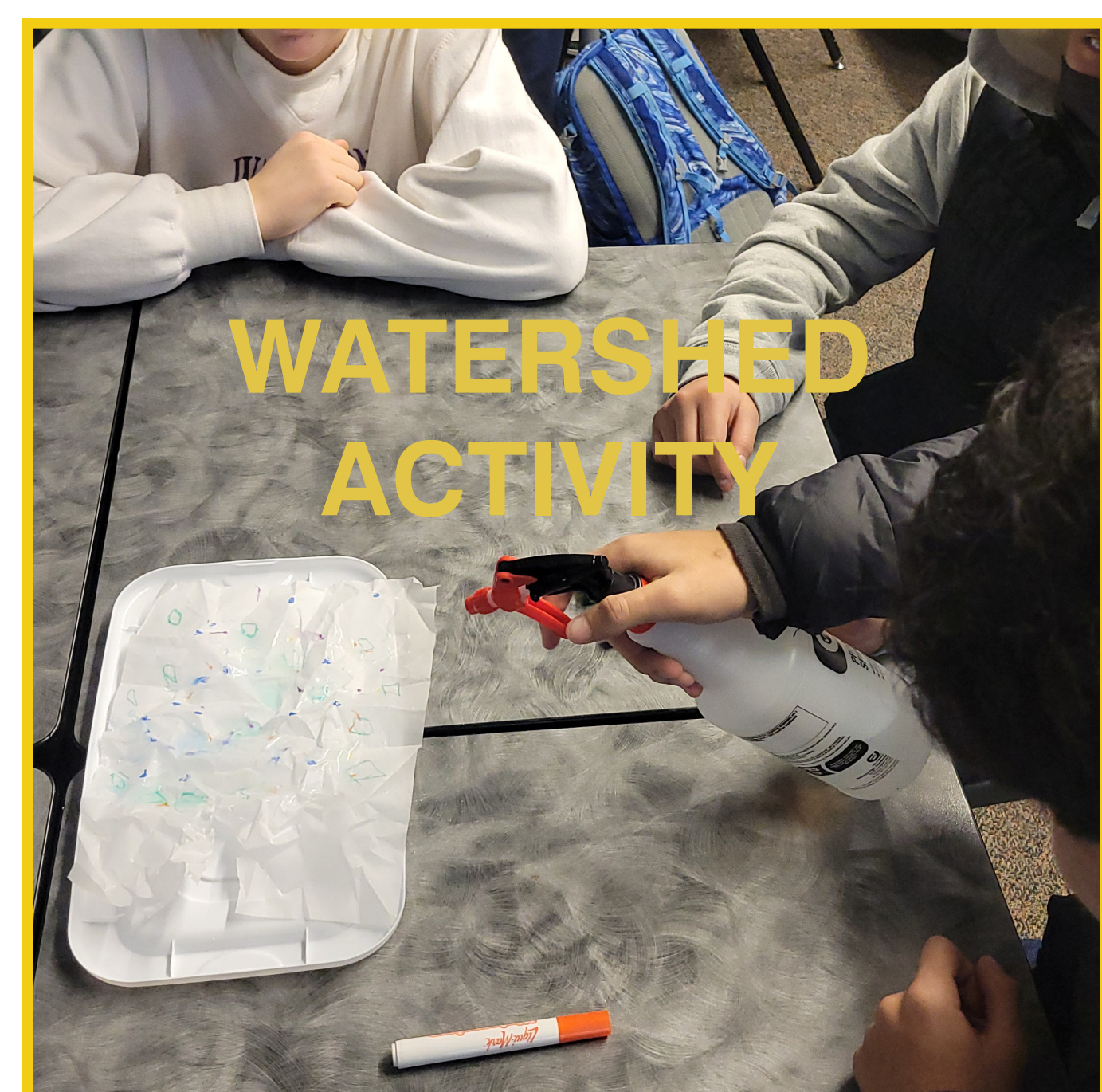
Documenting and "reading the landscape" by using drawing tools.



Capturing precedents and learning how to create a design concept.



Exploring spatial design in 3D.



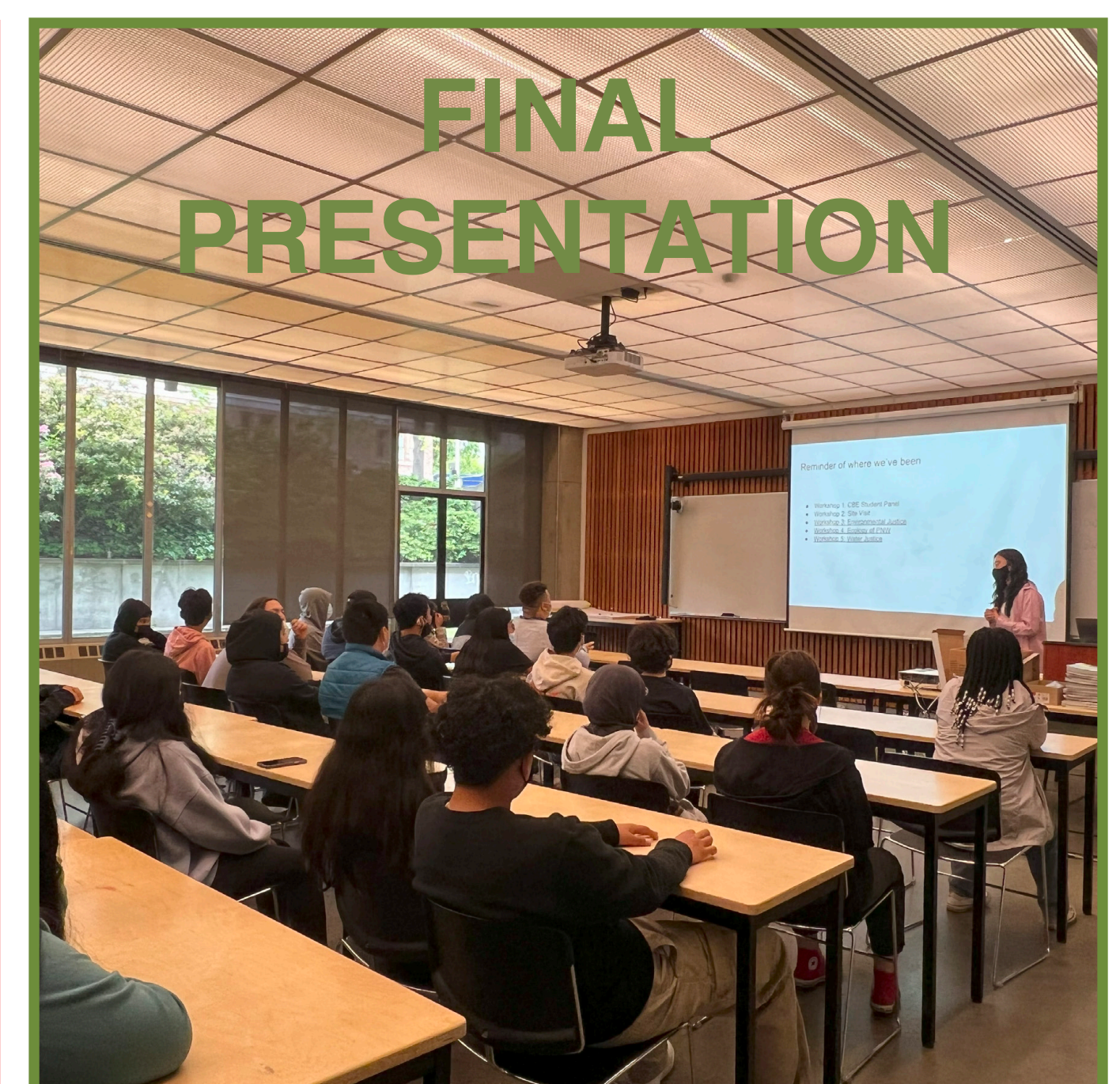
Understanding how natural processes affect the physical environment.



Hearing from CBE students about their career and school trajectory.



Self debrief on their finds/explorations of the built environment.



Learning how to present design ideas and receive feedback.