

## **Q+A from ALL-DEPARTMENT MEETING (03.23.20)**

### **The Library**

**Get all this info and more:** <https://www.lib.washington.edu/coronavirus>

**Q: Can we still return library books? Or check out new ones?**

A: From UW Libraries: Requesting physical items: at this time, and until further notice, we will not have access to any of the physical collection, including journals, books, and media, and will not be able to fulfill requests for these materials. Therefore the following services are unavailable: Request a UW item for pick up, Summit, UW Article Scanning Services, Course Instruction Scanning, Print Course Reserves, Home Delivery, and Department Delivery. Interlibrary Loan services will be limited to electronic articles and materials only. You can contact the library for help with online resources.

**Q: What if something is required for a class?**

A: CBE librarians are working with faculty to help with requests for ebooks that UW Libraries don't currently have access. If you have specific requests, reach out to your instructors once classes start.

**Q: What if I have books I'm supposed to return?**

A: You can keep your library books for now.

### **Thesis**

**Q: Is thesis cancelled?**

A: No, thesis is not cancelled. There was going to be an exhibition of thesis work, which was cancelled.

**Q: Can thesis students still get reading/crit support?**

A: Yes. You are expected to communicate regularly with your committee. Beyond that, you are welcome to reach out to individuals you think will be able to assist you in developing your project. If you are not sure who to reach out to contact Ken ([kyocom@uw.edu](mailto:kyocom@uw.edu)) to provide guidance.

**Q: Is there a chance we can find a way to develop some other venue for this year's thesis gallery? Either digitally or in the physical gallery space once things return to normal?**

A: Yes. Elizabeth responded that she would be willing to take the lead on developing a website that would integrate with the department's website to help showcase your work. At this point we ask that you (the students) take the lead on this. When organized and ready to move forward, please reach out to Nick ([ndreher@uw.edu](mailto:ndreher@uw.edu)) to explore options for getting it all online.

## **Technology**

**First of all, FILL OUT THE SURVEY: <https://forms.gle/rGCYut8uoPfJAaK97>**

**Q: How do we connect to the department slack?**

A: The department slack has a specific invitation link:

[https://join.slack.com/t/uwcbelarch/shared\\_invite/zt-d0lvp1ut-WuWESW1Q0rXDhwF3laGsWA](https://join.slack.com/t/uwcbelarch/shared_invite/zt-d0lvp1ut-WuWESW1Q0rXDhwF3laGsWA)

**Q: Can we look into adding a #wellbeing channel to the Slack?**

A: Yes--there is one.

**Q: Perhaps add a #jobs tab to the Slack?**

A: Added - check out #jobs-internships on Slack.

**Q: Where should we be getting information, anyway?**

A: Information will be sent via email, posted on Slack, and posted on the department website. We will work to provide updates regularly and across all platforms. However, updating the website takes more time than Slack and information won't necessarily be synchronized. Please have patience with us.

**Q: How is the department tailoring courses around those who don't have Rhino and other software at home?**

A: CBE Computing is actively looking into a series of options and alternatives. One with potential will be to provide students with remote access through computers in CBE to the software needed. Catherine ([cdealmai@uw.edu](mailto:cdealmai@uw.edu)) will keep you posted. Individual instructors will ask you to complete technology surveys that are specific to their courses.

**Q: How can I scan the work I develop?**

There are lots of options:

- Adobe scan app - better than physical scanners for trace

- *Scannable* is another option that's a phone app
- Other cheap scanner apps include *TurboScan* and *CamScanner*
- *Google Drive* also has a built-in scan ability if you have the app on your phone. *CamScanner* has had some security issues in the past, not sure if that has been remedied by now.
- *Dropbox* also has a pdf scanning app from your phone. It works decently.

## **Study Abroad**

**Q: Will the study abroad trip to Peru and Italy be cancelled considering the current travel restrictions?**

A: In these times, the future is very difficult to predict. Currently, all 'early Autumn' and 'Autumn' study abroad programs are proceeding. Please return your contracts to confirm participation. If anything changes, the Program Director will contact you. If you have specific questions, reach out to UW Study Abroad: <https://www.washington.edu/studyabroad/>

**Q: As of now, is ScanIDesign still happening?**

A: Yes, as of now, the ScanIDesign study tour and studio is proceeding. If it is necessary to cancel the study tour the studio will still be taught.

Deadlines for the applying to the program have been extended. For more information about past studios, cost breakdown, and application instructions can be found on the course website: <http://courses.be.uw.edu/SDMasterStudio/>

A recording of the info session is here: <https://vimeo.com/396573816/7e76e2ec05>

**Q: What to do if you're planning to study abroad in the fall?**

A: It is necessary that you continue to meet all the registration and contractual deadlines for each program, so program directors can continue to plan. As of now, all study abroad programs in 'early Autumn' and 'Autumn' are proceeding.

## **Classes**

**Q: When speaking about online courses, what does synchronous/asynchronous mean?**

A: Synchronous refers to a 'live' session in which the instructors and students interact in real time. Asynchronous refers to interactions that are not 'live.' This may take the form of a

recorded lecture, a chat session over a long period of time or a posted assignment. Some classes may be all synchronous or all asynchronous, but most will be mixed.

**Q: Which classes will be synchronous / asynchronous?**

A: Faculty are currently working to build their classes for next term and adapt them to online. While a few classes have announced that they will be entirely asynchronous (LA 423 and LA 363) most will be a mixture of synchronous and asynchronous. As instructors have a better idea of the structure and format their class will take, they will reach out to enrolled students.

**Q: Will there be regular department check-ins where students can give feedback on remote teaching?**

A: We are working out a schedule for the first three weeks of the program to have weekly, all department meetings to not only get feedback regarding instruction, but to further relay information to everyone regarding updates to any policies, procedures, and events. Students should also communicate directly with their advisor and/or instructors if they have concerns or issues regarding their learning experience.

**Q: What about another time conflict for some folks who are enrolled in both soils + hydrology and an urban planning research methods class which is currently T 1:30-4:20?**

A: We are looking into this conflict and will reach out to those this impacts soon.

**Q: Are there alternatives to the design-build that is cancelled?**

A: Yes, Nick will discuss this in the BLA advising meeting.. Some students will just need to find enough classes to satisfy full time enrollment, for which electives can work.

**Q: I'm supposed to be taking architectural photography, which relies a lot on the dark room in the digital commons. Does anyone know how this will work?**

A: There was an email sent to students in this course--and generally you can request explicit course information from your instructors. Please remember to have patience with this process.

**Q: I know some people are still receiving notifications of classes getting cancelled for spring quarter, some of which I assume is tied up in the class not being able to transfer easily to being remotely taught. Is there a deadline by which faculty and staff must notify us if classes are going to be canceled?**

A: For CBE, that deadline was last Friday, March 20, 2020. We are communicating with other colleges and departments to get this info.

**Q: Considering that meetings with videos of students can't be recorded per state privacy regulations, is it possible for classes with live lectures that the portion without student participation could be recorded? Maybe having everyone's video camera turned off?**

A: We are anticipating that these compliance issues will be resolved by Monday. However, if they have not, your instructors and the department will be seeking alternatives. In general though, all presented material will be posted to the course Canvas site as reference.

**Q: How will plant ID work online?**

A: Brooke is working hard to set up the class through a series of online learning modules, some of which will even be adaptable to the areas you may be located if you have left the Seattle region. She will reach out soon with more information.

## **Advising**

**Q: Nick or Julie, to set up individual guidance sessions should we use the same office hours link on the department website?**

A: Yes, use their regular links to set up individual meetings. Both Nick and Julie have added more slots for the next few weeks. We will also work to compile resources and post to the departmental Slack workspace.

## **Miscellaneous**

**Q: Is there any chance we can have online lectures or extra events to attend?**

A: At this point, we are just trying to get requirements sorted (i.e., courses), but that should be a possibility in the future. Our vimeo channel has links to some amazing past lectures:

<https://vimeo.com/channels/1147846>

**Q: Will the meeting where all of this discussion took place on March 23, 2020 be recorded and made available to students?**

A: At this time, we aren't allowed to record meetings with students per State compliance and privacy regulations, but we will provide notes from the chat session and this Q+A.

**Q: Has there been any discussion about tuition breaks as a university?**

A: As far as we know, the University is not currently considering a reduction in tuition (primarily due to costs not changing and actually increasing with online shift). There is however a [petition](#) for a partial tuition refund that you are welcome to research and sign if you choose.

**Q: Can you set up a chat for jobs/careers after graduation during this time / graduating into a recession?**

A: We started a discussion in #jobs-internships channel on Slack. We will continue to work with you to develop ideas and opportunities.

**Summary of resources + a few more:**

**Most updated links / info can also be found on Slack.**

Student technology survey: <https://forms.gle/rGCYut8uoPfjAaK97>

UW Libraries + COVID19: <https://www.lib.washington.edu/coronavirus>

Husky Health + Well-Being: <https://wellbeing.uw.edu>

UW Resources / Spring Quarter: <https://www.washington.edu/provost/springquarter/>

General: <https://www.washington.edu/coronavirus/>

International Student Resources: <https://iss.washington.edu/travel-visas/coronavirus-information-for-f1-j1-students/>

CBE Resources / General: <http://be.uw.edu/covid-19-information/>

UW Community Resources:

<https://docs.google.com/document/d/1wnu1IL29rlq7wU59BALv37FvaN2oxAU9WiVHw8Slq8/edit>

Spring Quarter 2020 Resources: <http://intranet.be.uw.edu/facultystaff/timely-resources/>

Partial tuition refund petition: [https://www.change.org/p/university-of-washington-seattle-partial-tuition-refund-for-spring-2020-at-uw?recruiter=1055389307&utm\\_source=share\\_petition&utm\\_medium=copylink&utm\\_campaign=share\\_petition&utm\\_term=share\\_petition](https://www.change.org/p/university-of-washington-seattle-partial-tuition-refund-for-spring-2020-at-uw?recruiter=1055389307&utm_source=share_petition&utm_medium=copylink&utm_campaign=share_petition&utm_term=share_petition)

UW//LA Vimeo channel: <https://vimeo.com/channels/1147846>

Adobe Suite support: <https://helpx.adobe.com/enterprise/kb/edu-install-CCapps-covid19.html#DownloadandinstallCreativeCloudapps>

Please follow the instructions carefully. In particular, please be sure to use your UW email address (@uw.edu) as the address, and to select Company of School Account.

All CBE students registered for Winter Quarter were on the list of students uploaded to Adobe to get this. If a student already owns Adobe, they don't need to install this one (which is temporary, and will time out at the end of the term). If a student was **NOT** registered for Winter, but is registered for Spring, CBE-IT will need to add them to the Adobe list (*after 10<sup>th</sup> day of Winter Quarter*).