Spring 2020 Advising
BLA 2 + 3 Session
CHECK-IN
Minami Aoyagi
Daniel James
Laura Keil
Tyler Poland

Justin Hoang
Name Olmez
Kiki Pan
Alondra Villanueva

Sidney Greenslate
Sam Levin
Kuan Lin
Kayla Powlesland

Kasia Cassidy
Cheyenne Jobe
Joseph Kim
TECHNOLOGY

Please fill out the technology access survey. **Due Wednesday at noon.**

https://forms.gle/rGCYut8uoPfJAAaK97

UW//LA Slack Workspace for Resources + Information + Community

https://join.slack.com/t/uwcbelarch/shared_invite/zt-d0lvp1ut-WuWESW1Q0rXDHwF31aGsWA

CBE Spring Quarter 2020 Resources (including info to access and use software)

http://intranet.be.uw.edu/timely-resources/
<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA 475 – Design/Build II</td>
<td>cancelled; required waived for students enrolled</td>
</tr>
<tr>
<td>LA 423 – Plant ID and Management</td>
<td>offered asynchronously</td>
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<tr>
<td>LA 424 – Planting Design</td>
<td>moved to M/W 9.30 – 10.50</td>
</tr>
<tr>
<td>LA 434 – Urban Soils + Hydrology</td>
<td>moved to T/Th 2.30 – 3.50</td>
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L ARCH 454 History of urban landscapes

History of Urban Landscapes and Environments: Street Trees and Smokestacks
Maria Taylor
MWF 11:30–12:50 PM

Explores the history and historiography of urban landscapes and the design of cities with an emphasis on urban industrialization and urban afforestation, and the influence of each on the development of urban ecological awareness from the early nineteenth century to the present-day. The environmental history of specific cities will be considered in the context of broader global histories of industrialization, urban environmental design, and urban cartography.
L ARCH 498g: Design As Activism: Exploring Pathways & Toolkits

- The field of planning and design is experiencing a surge of interest in design for transformative social and environmental outcomes, broadly defined as design activism. Unlike conventional practice, design activism seeks transformative impacts beyond the typical scope and approaches of professional work. In landscape architecture education, this growing interest has been reflected in recent award-winning student projects as well as student initiatives. The Landscape Architecture Foundation’s (LAF) New Landscape Declaration, with a strong focus on social and ecological justice, resilience, and democracy, is also indicative of this growing interest.

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ENV H 311: INTRODUCTION TO PUBLIC HEALTH

ENVH 311: Introduction to Environmental Public Health
Spring Quarter 2020
3 credits, Graded

Course Description

(After reading this to the bottom - click on the 'Modules' tab and head on over to Day 1)

This course explores the relationship people have with their environment, the risk management choices made, and the resulting associations that affect health and physical well-being for the individual, communities and susceptible populations. The field of Environmental Public Health, itself, is a professional, interdisciplinary field focused on the science and practice of preventing injury and illness from exposures to hazards in our environments.

ENVH 311 is designed as a survey course and is intended to introduce students to foundational and technical concepts in the field of Environmental Public Health (EPH). Primarily, students will learn how a variety of environmental factors impact health outcomes, the control measures currently used to prevent or minimize the health effects from these negative impacts, and where to access additional information to make a difference at the individual, community or higher level. The course is designed to acquaint the student with the scientific and technical foundations of the field, and examines both practice and research contributions to understanding and controlling environmental hazards. This course also is intended to be a service course, meaning that everyone is touched by EPH principles and topical areas of concern everyday: we all eat, drink, produce waste and breathe air each day. This course delivers important information and resources for the students' own health and wellness advocacy as they move out beyond this institution.
Spring 2020
Advising
BLA 1 Session
<table>
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<tr>
<th>Buddy System Members</th>
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<tbody>
<tr>
<td>Jude Brown</td>
</tr>
<tr>
<td>Huanran Li</td>
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<tr>
<td>Ky Nguyen</td>
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<tr>
<td>Adrianna Scott</td>
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<tr>
<td>Mariah Whipple</td>
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<tr>
<td>Omar Estrada</td>
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<tr>
<td>Heewon Kim</td>
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<td>Sofia Segebre</td>
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<tr>
<td>Kenzo Yoshitomi</td>
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<tr>
<td>Tammy Kuo</td>
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<tr>
<td>Grace Musselman</td>
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<tr>
<td>Dani Slowik</td>
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<td>Nikoli Stevens</td>
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<td>Reed Lewis</td>
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<td>Meghan</td>
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<td>Obernberger</td>
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<tr>
<td>Stephanie Sells</td>
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<td>Eina Taguchi</td>
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NO CHANGES TO BLA I REQUIRED CURRICULUM