Welcome to MyPlaces!

Please tell us about how you use the campus—areas you like, areas in need of improvement, and how you move around the campus. This survey is part of the Campus Landscape Framework Plan, which will guide the development and stewardship of the campus landscape over the next 20 years. Thank you for participating. Your feedback is invaluable.

Ground rules:
- You can adjust the map display by clicking on the map / satellite / campus map buttons.
- You can zoom in and zoom out using the + / - signs, or by using the mouse scroll wheel.
- You can use the hand tool to move around the map.
- The extent of the map defines the boundary of the survey. Please place icons and routes on the map.

Instructions:
- Step 1: MyPlaces asks you to place icons on the map related to specific categories.
- Step 2: MyRoutes asks you to draw your typical routes.
- Submit Page: We ask a few questions to get to know you.

Step 1: MyPlaces
Please use the icons below to identify the following places. You may place up to 15 icons per category:
- Click to select an icon
- Click to place on map (do not drag)
- Finished? Click "Routes"

- Favorite campus landscapes
- Landscapes that need improvement
- Areas where you study/work
- Areas where you exercise
- Areas where you dine
- Areas where you go for respite
- Areas that are difficult to navigate
- Favorite outdoor places when it rains
- Favorite outdoor places when it is sunny
- Areas where you typically enter campus
- Memorable or iconic places
- Objects that define the campus
SURVEY BACKGROUND
In the Fall of 2013, the Office of The University Architect launched an interactive online tool in support of the Campus Landscape Framework (CLF) effort. The tool was designed to better understand impressions, user experiences, and use patterns on the University of Washington campus in Seattle. Individuals were asked to identify and comment on a variety of categories, including:

- Favorite landscapes
- Landscapes in need of improvement
- Social spaces
- Study spaces
- Dining areas
- Exercise areas
- Areas of respite
- Iconic places
- Areas that are difficult to navigate
- Favorite areas when it’s rainy
- Favorite areas when it’s sunny
- Campus gateways
- Walking routes
- Bicycle routes
- Transit routes
- Driving routes
- Skateboard / scooter routes
- Wheelchair routes

The survey was published widely, encouraging faculty, staff, students, alumni, and the neighborhood community to participate. The survey was open for two weeks, and closed on November 5, 2013. In total, the survey yielded high levels of participation as follows:

- 1,943 participants
- Placed more than 37,150 icons
- Wrote 7,980 comments

KEY THEMES
HISTORIC IMAGE
The University’s historic organization and elements form the foundational image of campus. Responses to favorite landscapes, iconic spaces, spaces you visit when it’s sunny, and areas of respite nearly mirror one another, and reinforce the importance and appreciation of the campus’ more formal elements—the liberal arts quad, Drumheller Fountain, Red Square, Memorial Way, and Rainier Vista.

DIVERSITY OF SPACES
Participant responses reveal an appreciation for the diversity and range of spaces on campus—from loud to quiet spaces, open and exposed to intimate spaces, indoor to outdoor environments, large scale to small scale, and on versus off-campus.

MIXED USE
The physical environment supports a comprehensive campus experience in a truly mixed-use manner. Individual spaces accommodate multiple uses, from studying, to socializing, to recreation, to relaxing, to dining.

CAMPUS EXTENT
Participant responses reveal that campus use extends well beyond the campus core. Significant activity was identified to the east in the Union Bay Natural Area, and to the west throughout the University District, reinforcing the breadth of the University’s presence.

ACTIVE CORE
Survey responses highlight a concentration of activity and amenities around the campus core. Social spaces, study spaces, dining areas, iconic spaces, and spaces of respite are generally located north of Drumheller Fountain, revealing a lack of amenities to the south.

OPPORTUNITY AREAS
Participant responses consistently reinforced a number of opportunity areas. The waterfront to the south and east was regarded as the most significant underutilized opportunity on campus. The intersection of Campus Parkway and 15th Avenue NE was identified as a key area in need of attention from navigation and safety perspectives, while Health Sciences was consistently regarded as disconnected and in need of improvement.
ICONS PLACED
In total, individuals placed more than 37,150 icons and routes on the map. The following tables identify the total number of icons and routes placed by population, and by category. Students account for 46 percent of all responses, followed by staff at 40 percent. Favorite Landscapes received the most icons, with more than 5,400 icons, or 15 percent, followed by Iconic Places, which received nearly 3,390 icons, or 11 percent.
“IDENTIFY YOUR FAVORITE LANDSCAPE”

People appreciate the varied landscapes at UW, from small open spaces proximate to buildings, to broader, more formal open spaces, to the uniquely Pacific Northwest woodland aesthetic. Individuals consistently commented on their appreciation of views; access to benches and the waterfront; the recreational and educational use of the landscape; and connection with nature, habitat, and wildlife. Individuals value both large open spaces—the Quad, Red Square, Parrington Lawn—for socializing, access to sun, and to see and be seen, along with smaller, more intimate spaces—Greig Garden, Sylvan Theater, and the Medicinal Herb Garden—for quiet, respite, and to escape everyday chaos. Participants appreciated the campus’ hidden gems, or secret landscapes, and would like to see more similar landscapes. People were also perceptive of sounds—the sound of the fountain, the waves along Portage Bay—or the lack thereof, and appreciated the quiet moments on campus. Many individuals remarked on the way landscapes evoked connections to history and personal memories.

Favorite areas were clustered around significant open spaces, including Drumheller Fountain, Greig Garden, the Liberal Arts Quad, Denny Yard, and Parrington Lawn; and along strong formal axes, including Memorial Way and Rainier Vista. The waterfront and Union Bay Natural Area also surfaced as favorite landscapes. In general, the areas selected reflect patterns from all participant groups, including students, faculty, and staff. Faculty and staff, however, placed greater emphasis on the southern waterfront than students.
FAVORITE LANDSCAPE : COMMENTS

RED SQUARE
“The HEART of Upper Campus... This is a significant crossroad hidden within the bricks of Red Square.”
“Beautiful view of the sunset behind the statue, the mountain behind the fountain, Suzzallo.”
“It’s a fantastic public space, particularly with the outdoor café at Suzzallo.”
“Red Square equals hub of activity.”
“I love the chaos of Red Square.”
“Love the activities and expansiveness of Red Square.”
“PRETTY AT NIGHT.”

DENNY YARD
“The classic setting.”
“A very collegiate atmosphere.”
“The big trees here are some of my favorite on campus.”
“Not as much a landscape as a soundscape. Bring back the songs in the morning!!”
“Nice small open area, although it lacks benches to sit.”
“Denny Lawn, especially the view looking up towards Denny Hall.”
“Beautiful mature trees in Denny Yard and fragrant jasmine in summer.”
“It’s a fun, relaxing, and usually less crowded area to hang out. Additionally, it’s on a slight hill, so it’s usually less wet than the quad.”

MEMORIAL WAY
“It’s picturesque and well maintained and a beautiful entrance to campus.”
“Memorial Way reminds us of UW history.”
“The tree-lined lane is so collegiate.”
“Creates a grand and inspiring atmosphere.”
“I just wish it didn’t end at the circle which seems unceremonial and that the sidewalks were not asphalt.”

PARRINGTON LAWN
“Such a nice way to enter the campus, the walk through the trees helps transition from the business of the city to the life of the mind.”
“The transition from city to calm green gives a clear symbol to visitors that they have entered campus, and provides a respite for students.”
“It is difficult to overstate the importance of broad open space. There are very few spaces left in the city with this sort of vista—and it makes UW feel like a ‘real’ campus.”
“Love the open lawn, especially in the early summer, and the sculptures”
“Open but not empty.”
“I love the ratio of trees to open space.”

LIBERAL ARTS QUAD
“Great view spot, best on a sunny spring day when the lawns are full of students enjoying the day.”
“The cherry trees are spectacular all year, but especially in spring and fall.”
“Heart of campus.”
“It is also a place where people cross through often, so I get to see a lot of friends.”
“This part of campus is so collegiate!”
“I really enjoy the old trees and architecture.”
“Neatly symmetrical with nice trees.”
“This is one of the only places with open grass on campus.”
“More benches would be lovely!!”
“CHERRY TREES IN SPRING, CROQUET, BUSY STUDENTS WALKING, QUIRKY GARGOYLES AND STATELY BUILDINGS.”

GREIG GARDEN
“Like a secret, woodland garden within campus.”
“So central, yet quiet.”
“It’s a good place to escape the crowds.”
“Wonderfully isolated place on campus to pass through or pause in for reflection - and right in the middle of everything.”
“More secret gardens!”
“Beautiful and refreshing mini wood to walk through between classes for a quick pick me up!”
“CALM, QUIET, SECLUDED.”
“IDENTIFY LANDSCAPES IN NEED OF IMPROVEMENT”

Individuals placed icons and comments across all campus extents—from the University Bridge to the Union Bay Natural Area. Participants were very perceptive of their landscape environments, and provided thoughtful comments.

Even amidst the dispersed geography of icons, a few predominant clusters of landscape improvement areas emerged—most significantly around Red Square, the Lower Triangle, Campus Parkway, Denny Field, and along the southern waterfront. Individuals frequently identified underutilized opportunities, uninviting or stark spaces, out of scale spaces, unsafe areas, aesthetically challenged areas, neglected or unkempt areas, disconnected or inaccessible spaces, and areas in need of additional lighting, seating, and activity. Across the board, individuals perceived the southern waterfront as the greatest landscape opportunity for the University.

Students placed greater emphasis on landscape improvements throughout the West Campus, Campus Parkway, Red Square, Parrington Lawn, and the residence halls. Faculty and staff responses, on the other hand, were more distributed and emphasized the campus edge along 15th Avenue and along the southern waterfront.
**15TH AVENUE & NE 45TH STREET**

“This is a sad corner.”

“Poor use of space at this prime location.”

“The concrete wall separating UW from 15th is not very inviting or welcoming. We could have a better ‘face’ to the community.”

“Many students enter campus here to and from the Ave, but it’s really unfriendly to get through the Burke parking lot on foot.”

“The parking lot behind the Burke Museum is dark and a little scary.”

“The buffer around the Burke has always been a no-man’s land.”

**LIBERAL ARTS QUAD**

“It would be nice if there was more seating in the quad.”

“Bricks are loose, paths are warped.”

“I always trip over the uneven bricks in the Quad.”

**DENNY YARD**

“Wish the area in front of and around Denny was more majestic—it is the oldest building on campus and it feels forgotten next to the new Paccar.”

“The pathway from the Quad to Denny Hall should be emphasized or strengthened.”

**PARRINGTON LAWN**

“The whole area feels like an afterthought in what could be a point of pride as a major portal into campus, and a place to be used, not just crossed.”

“There could be something here to make it more inviting for lounging, eating, reading…”

“It’s a little sparse.”

“This area generally feels bland and empty.”

“I wish there were benches in this area.”

“This area is open and park-like, but does not feel safe in the dark.”

“This is a major entrance to the campus for students, but it feels like a backdoor. The campus has turned its back on the U District, rather than being open to it.”

**HUB LAWN**

“There should be diagonal routes in the lawn.”

“Do something fun with the HUB lawn.”

“It would be nice to have more walkways here.”

**RED SQUARE**

“Iconic, but hideously ugly.”

“Red Square is such an opportunity lost—it is hard, austere, and lacks the traditionalism that many of the other public spaces on campus embody.”

“Bricks are super dangerous when it’s raining.”

“More benches, more tables.”

“While I like the openness of the square, it is too barren. It needs landscaping to break up the enormous sea of red brick.”

“It just looks tired. Way too outdated - doesn’t fit with campus anymore.”

“Too vast; without amenities.”

“Red square is one of the most alienating places on campus.”
“IDENTIFY WHERE YOU TYPICALLY SOCIALIZE”

The campus is not only a platform for learning; it plays an important social role as well. Social clusters tend to form around natural campus crossroads where people can see and be seen, and include both indoor and outdoor spaces. The two most prominent social spaces are the HUB and Red Square, and for different reasons. The HUB serves as the more traditional social setting for planned and programmed events—a club meeting, eating lunch, and going to the game room. Red Square, on the other hand, is desirable because of its unplanned and spontaneous nature. People enjoy accidentally running into friends or people watching on the square.

Social clusters also reflect the increasingly social nature of learning, with many academic buildings and libraries also serving as social spaces, including Suzzallo and Odegaard Libraries, the CSE Building, and Paccar Hall. The Liberal Arts Quad is also regarded as a place to socialize, but is largely weather dependent. There are noticeably fewer social clusters south of Drumheller Fountain and throughout the Health Sciences in particular. Socializing is commonly associated with food and cafes, and is prominent within the University District, and along the Ave. The Ave is regarded as a social space by all campus populations.

Socializing in the residence halls, the libraries, Paccar Hall, and the IMA is more commonly associated with student responses, whereas the UW Tower and throughout Health Sciences is more commonly associated with staff responses.
SOCIALIZE : COMMENTS

RED SQUARE
“Always running into people on Red Square. I love how it’s such a central place for everyone to run into each other.”
“Steps outside of Kane are great for sitting and people-watching between classes.”
“Best meeting place.”
“Love the food trucks!”
“A good place to get involved with the school and various clubs.”
“In sunny weather it’s great to sit outside the library and watch people navigating Red Square.”

LIBERAL ARTS QUAD
“Quad is a good place to meet up and sit down and chat…. On sunny days…”
“When it is warm outside.”
“I often sit at the benches in the Quad for lunch.”
“The quad definitely needs more benches!”
“Spring hangout and winter beauty.”
“Open gathering space.”

SUZZALLO LIBRARY
“I work, eat and socialize in Suzzallo Cafe.”
“Libraries are [an] important component for social gatherings related to study groups.”
“Suzzallo library is great for studying and socializing!”

HUSKY UNION BUILDING (HUB)
“Everyone socializes in the HUB.”
“The dining at the HUB is a great place to socialize!”
“HUB is also a good place to meet people.”
“I often go just outside the HUB to meet with friends.”
“Club meetings!”
“The Hub provides a variety of social activities for students to partake in.”
“Generally pretty friendly.”

PACCAR HALL
“Orin’s Place and the atrium in the business school are places my colleagues and I go to chat.”
“Majority of my classes are here.”
“Happy to grab coffee with students here.”
“IDENTIFY WHERE YOU TYPICALLY STUDY / WORK”

The analysis reveals studying to be a largely indoors activity with few outdoor study spaces identified. Interestingly, many social hotspots are also identified as studying clusters. The libraries—Suzzallo and Odegaard—are the most prominent clusters for studying, followed by smaller distributed clusters throughout academic buildings on the main campus, such as Mary Gates Hall, Paccar Hall, the Law School, HUB and the CSE building. Suzzallo is appreciated for its diversity of study spaces, notably its quiet environment ideal for individual study. Odegaard, on the other hand, is louder and geared more toward group study. Smaller departmental libraries also form significant study centers, including the Business library, Physics library, Health Sciences, Law library, etc. Study clusters are noticeably absent from the West Campus and east of Montlake Avenue. Quality of seating, proximity to classes, desired acoustic qualities, and access to resources, natural light, dining, and electrical outlets also contribute to the desirability of study spaces.

In general, responses are similar across populations, with a few exceptions. Faculty are geographically dispersed and are largely associated with their individual offices or libraries. Staff are similarly distributed across campus, clustered around the UW Tower and Suzzallo Library. Student clusters form most prominently around the libraries and academic buildings, followed by residence halls.
SUZZALLO LIBRARY
“I really love the different settings you can have in the library—from a loud cafe, to a study room, to a silent hall.”
“Other libraries are too loud.”
“Nice and quiet study spot!”
“Suzzallo reading room is peaceful.”
“Lots of open tables and areas to sit down and study.”
“More (individual) work desks would be ideal.”

ODEGAARD LIBRARY
“Great study resources.”
“I love the computers here.”
“Lots of computers but also a lot of people.”
“Really good place to study in groups (on the first or second flrs) or in peace and quiet on the third floor. Odegaard is also awesome to study due to its 24/7 hours during the week.”

PACCAR HALL
“A warm fireplace, good food, and lots of group study areas make this a great spot.”
“Paccar has great seating areas and a good cafe.”
“I love to study on the 3rd floor covered patio at Paccar. It’s one of the only places around where you can study outside while it’s raining. I wish there were more power outlets outside.”

PHYSICS BUILDING
“The Physics library has amazing light and is quiet. Great study spot with beautiful views. The chairs are not the most comfortable, however.”
“The 6th floor physics library has the best view for studying.”

HUSKY UNION BUILDING (HUB)
“I sometimes chill and study in the couch/fireplace area with my friends after getting lunch/dinner.”
“Usually I study in the Hub after I’ve eaten there.”
“I’m really happy that outlets got added to the upper floors.”

LAW SCHOOL
“I’m a law student. We really don’t go anywhere else.”
“Quietest place on campus.”
“Not enough collaborative work spaces.”

CSE BUILDING
“Occasionally the cafe in the electrical engineering building—some nice natural light.”
“IDENTIFY WHERE YOU TYPICALLY DINE”

Dining clusters are closely associated with food venues offered on campus and along the Ave. There is a strong east-west link of dining options, spanning from Cultivate and dining options in the West Campus residence halls to the Husky Union Building, with fewer dining options to the south. A strong north-south axis of dining venues forms along University Way (the Ave). Paccar Hall and CSE building serve as secondary dining hotspots on the main campus.

There is a strong correlation between where people socialize and where people dine—“I basically socialize where I can dine as well.” Socializing, however, extends outside; whereas dining is largely inside. People do eat outside occasionally when there are benches and sun—“I love to eat outside on the benches and walls whenever it’s not raining.”

The more popular outdoor dining areas include Sakuma Park, Rainier Vista, the Quad, Drumheller Fountain, and outside the HUB. Vista Café, the Rotunda and Aqua Verde serve as the dining anchors south of Pacific Street, with desired improvement inside Health Sciences. Cost, convenience, variety of food options, modest crowds, and an open and airy atmosphere are important factors in preferred dining selection.

Dining venues for students and staff mirror one another, and include areas both on and off campus and in the residence halls. Faculty venues are largely associated with on campus dining venues.
DINE : COMMENTS

RED SQUARE – FOOD TRUCKS
“The food trucks! Would love more seating here during the summer.”
“Very accessible when in a rush, and also has reasonably priced food.”
“The food trucks are a great value, convenient, and fast.”
“The food trucks are a good addition.”

BYGEORGE
“Put more food options in ByGeorge!”
“ByGeorge is the best place to hang out between classes on west campus; but it can get a little crowded with extra-long lines when classes first get out.”

HENRY ART GALLERY – MOLLY’S
“Molly’s is the best kept secret at UW.”
“Best food and coffee on campus and not too crowded.”
“Molly’s is my favorite! Healthy food and excellent coffee. Wish there was a bit more space.”

SUZZALLO LIBRARY
“Suzzallo Espresso is a great place to meet colleagues.”
“Close to center of campus, but long lines and slow service.”

HUSKY UNION BUILDING (HUB)
“Very convenient.”
“HUB is too expensive and too crowded!”
“The Hub has been way too crowded during lunch recently, but there is good food there.”
“Needs a bit of covered outdoor dining for rainy days.”
“Outside the Hub is nice, but also, needs more benches!”

PACCAR HALL - ORIN’S CAFE
“Love the openness of Orin’s.”
“I like to meet people for coffee at the Paccar Cafe. It’s pleasant indoors or outdoors.”

ART BUILDING - CAFÉ PARNASSUS
“Best coffee shop on campus.”
“It would be great if Parnassus could get an outside area or at least something with windows.”

UW FACULTY CLUB
“Great views, nice bar, good place to have formal and informal meetings with faculty and staff.”
“IDENTIFY WHERE YOU TYPICALLY EXERCISE”

The campus supports the seamless integration of exercise and recreation into peoples’ daily routines, whether they are jogging at lunch, walking up and down steps, or commuting to and from campus. The campus supports different levels and types of exercise activity, including walking, running, biking, yoga, bird watching, canoeing, kaying, playing catch, Frisbee, hacky sack, tai chi, stair running, etc.

The Burke-Gilman Trail forms a key exercise armature for the campus, especially for staff, is used frequently for exercise during lunch, and serves as a transportation route to and from campus. The waterfront and Union Bay Natural Area also serve as exercise amenities for staff, along with on-campus open spaces, notably Rainier Vista, the Quad, and Memorial Way.

All populations, especially students, regard the IMA as the primary location to exercise, and appreciate its varied activities. However, many cited its location as too distanced from campus. Student exercise clusters also include the Fitness Center in Elm Hall, Denny Field, the Waterfront Activities Center, and the playfields.

Fewer exercise locations were identified on the northwest corner of campus, the University District, and the West Campus.
“IDENTIFY WHERE YOU TYPICALLY GO FOR RESPITE”

Responses for places of respite largely mimic areas identified in the favorite landscapes. These areas are primarily associated with outdoor spaces, along with a few buildings including Suzzallo and Odegaard libraries and the Husky Union Building. Key clusters of respite include Greig Garden, around Drumheller Fountain and Rainier Vista, the Liberal Arts Quad, Sylvan Theater, and the Medicinal Herb Garden. The south waterfront and Union Bay Natural Area also serve as places of respite, primarily for walking, views, and connection to the water. Faculty and staff responses were primarily associated with outdoor spaces, gardens, and along the waterfront, whereas student responses included both indoor and outdoor spaces, notably residence halls, libraries, and the HUB.

The Burke-Gilman Trail, the Ave, and West Campus in general were not identified as places of respite. Individuals frequently commented on using places of respite for getting away, clearing their minds, relaxing, sleeping, and chatting. Connection with nature, sounds, and smells were also associated with many responses. Types of spaces varied and included either secluded, private, and intimate spaces, along with more exposed, larger spaces to lie down and enjoy sunshine.
RESpite : comments

Liberal Arts Quad
“Very relaxing to sit under a tree in the sunshine.”
“Benches around the Quad”
“Fun place to relax and take a nap when the sun is out.”
“Particularly when the cherry blossoms are out.”

Suzzallo Library
“Suzzallo is beautiful and quiet.”
“The reading room is my favorite for studying/taking a break from studying. It has a calming effect.”
“The tables and umbrellas in front of Suzzallo are private enough for respite.”
“The graduate reading room is my sanctuary when I need quiet. It is so beautiful too.”

Odegaard Library
“Odegaard commons for relaxing in an open atmosphere.”

Greig Garden
“Peaceful, secluded. Quiet.”
“You can feel a million miles away.”
“Hard to find a seat, but the Grieg Garden is lovely.”
“Intimate setting. Quiet while still being in the middle of campus.”
“Who knew about this quiet little place? A secret garden.”
“Hidden gem.”

Drumheller Fountain & Rainier Vista
“I love the smell of the roses in summer, it knocks me off my feet.”
“Nice to watch and listen to the fountain.”
“This is a beautiful location, but it always looks run down.”
“Enjoy sitting by the fountain.”
“Great place to sit and enjoy the views and people watch.”
“Nice big open area to just lay there and relax on the fresh cut grass.”
“IDENTIFY PLACES YOU CONSIDER ICONIC”

Individuals identified five key iconic spaces on campus: Red Square, Suzzallo Library, the Quad, Drumheller Fountain, and Husky Stadium. Secondary clusters formed around Sylvan Theater, Denny Hall, and Memorial Way. These locations were identified by all campus populations, and tended to be active, full of people and movement, and situated at key campus crossroads.

Iconic spaces often included identifiable landmarks, such as the columns in Sylvan Theater, cherry trees in the Quad, exhaust stacks in Red Square, the 'W' along Memorial Way, Drumheller Fountain, or the cupola at Denny Hall. Respondents also cited the navigational benefits of these places as landmarks. Iconic spaces were often places of memory—the location they got engaged, got married, or brought their kids or family. These are the places they take visitors who are on campus for the first time. They are well-documented and frequently photographed. “Historic”, “timeless”, and “classic” were commonly used when describing iconic places. Seasonality and routine emerged throughout comments, referring to football in the fall, cherry blossoms in the spring, or the clock that chimes regularly from Denny Hall.
ICONIC : COMMENTS

RED SQUARE
“Spires [exhaust stacks], useful for navigation landmark.”
“The nerve center of campus.”
“Always something happening here.”
“Red square is a place to see the pulse of the campus and at certain times of day and season to see incredible lighting on the library.”
“Basically the center of campus, with the three towers and broken obelisk, I’d say this is probably THE major landmark on campus.”
“Love that views of Rainer Vista have remained unchanged for over 100 years.”
“If I only had ten minutes to show the campus to a visiting friend I would take them first to Red Square and then walk down to the fountain. The buildings in this area are fantastic and the view of Rainier is iconic.”
“Memories of activities on Red Square go back 30 years to when I was a kid attending pep rallies for Husky football games.”

LIBERAL ARTS QUAD
“Cherry blossoms in the spring!”
“Cherry trees and grand campus buildings.”
“Spring isn’t spring until you’ve walked through when the cherry blossoms are at peak.”

DENNY HALL
“Favorite building facade on campus... and clock that chimes.”
“Memorable as a beautiful building and the first campus building.”
“Beautiful building, especially the cupola.”

MEMORIAL WAY
“Have taken lots of night time photos with the trees and lights love this place.”
“The big ‘W’ is an iconic addition to the campus entrance. I love seeing students gather there with their families for a photo.”
“Tree-lined streets are fantastic.”

SUZZALLO LIBRARY
“Suzzallo facade and reading room.”
“The face of the University.”
“The entire Suzzallo building is one of the most iconic buildings on campus due to its architecture and aesthetic. The quiet area on the second floor reminds people of Harry Potter.”
“It stands the test of time and brings the campus together.”
“IDENTIFY AREAS THAT ARE DIFFICULT TO NAVIGATE”

The historic, formal layout of the campus generated clearly defined axes for movement, including Rainier Vista, Memorial Way, and the Quad. Not surprisingly, these areas were cited as easy to navigate. Outside of these formal areas, wayfinding and navigation are challenging. The formal axes are radial and do not generate a true orthogonal grid, which many individuals found disorienting - “Because of the grid changes around Red Square, I often get turned around.” The interstitial spaces between the formal axes are difficult to navigate, especially when combined with truncated sightlines from bushes, narrow and curving pathways, and steep topography; lack of landmarks; and disoriented grid. Other navigational challenges were associated with pedestrian-bike conflicts along the Burke-Gilman Trail, and pedestrian-vehicular conflicts along Stevens Way. Accessibility was cited in many geographic areas as a continual challenge.

Although areas identified are extensive and spread throughout campus, a few clusters emerged as areas with significant navigational challenges. Across all campus populations, Health Sciences, Padelford, and key campus entrances emerged as critical areas. Movement up and down steep slopes and at pedestrian crossings is also universally challenging. Students also identified the area around the Campus Parkway entrance, and the Chemistry Library as areas that need to be addressed. It should be noted that the West Campus and the Ave—organized along the city’s grid—are regarded as easy to navigate.
**NAVIGATE: COMMENTS**

**RED SQUARE**
“Red Square is dangerously slippery in the rain.”
“During passing period it is so busy. I try to avoid whenever possible.”
“It is very hard to get a bicycle on to or off of Red Square.”

**SOUTH OF THE QUAD/NORTH OF SUZZALLO**
“No matter how many signs you put up, bike riders don’t get off their bikes. Skateboarders are also a problem through here, especially at busy times.”
“Because of the grid changes around Red Square, I often get turned around; around Suzallo is the worst…”
“This area can be difficult to navigate. There are so many trees around that you can’t see any landmarks, and there really aren’t any visible building signs.”
“This corridor is confusing, at least at first. You can’t see very far in any direction, the buildings look similar…”
“I always get lost going to the HUB.”

**NORTH CAMPUS HOUSING**
“No idea where what goes and why.”
“I bike through here every day on my way to 20th Avenue. If the path were wider and less circuitous, pedestrians and cyclists could move through this space more easily.”

**PADELFORD**
“This intersection is a real mess during peak times.”
“So confusing!” “A maze.”
“Hard to navigate stairs, can’t always find them. Not sure I would feel safe here at night.”

**CHEM LIBRARY & BENSON**
“This area is difficult to navigate until you fill in a detailed mental map of the area.”
“Wayfinding in this area is difficult. There’s no obvious/efficient thoroughfare.”
“Tight and not well lit while going to/coming from campus.”
“Need better wheelchair access moving down towards Health Sciences from upper campus.”

**GRANT LANE & STEVEN’S WAY**
“Lots of heavy traffic, buses, students walking, jaywalking, talking on phones, etc.”
“Dangerous during passing periods when cars are present and lots of students walking across here.”
“Students do not wait for cars to pass. Traffic clogs up here a lot.”
“Lots of conflicting pedestrian/auto traffic.”

**CAMPUS PARKWAY ENTRANCE**
“Need more wheelchair accessibility around this building.” “I’m disabled and I can’t use this overpass.”
“Needs signage, and the landscaping here is pretty brutal.”
“No crosswalk here. Have to go up to the skyway or walk a block south to the crosswalk.”
“There is no easy or direct access to the Ave.”
“This [pedestrian bridge] is a very small funnel for main campus/west campus travel.”
“People still jaywalk here, including me, because it’s usually faster than going over the pedestrian bridge. However, there aren’t many crosswalks.”
“I hate that what greets pedestrians coming east towards the Henry is a cement wall.”

**15TH AVENUE & NE 45TH STREET**
“A primary street entrance that quickly turns into a parking lot with no good pedestrian route.”
“This area is not safe for pedestrians. Car drivers are looking out for parking spots not people.”
“IDENTIFY WHERE YOU GO WHEN IT’S RAINY”

Overall, the campus provides opportunities for people to be outside and enjoy the campus landscape when it rains. Whether it’s finding shelter underneath a canopy of trees, a building arcade, an internal atrium, or a bus stop, people maintain a connection with nature while staying dry. Paccar Hall and the Husky Union Building were cited as preferred atrium spaces during the rain. Arcades along Kane Hall, the Electrical Engineering Building, and the Suzzallo-Allen breezeway allow people to watch the rain, without getting wet. Bus shelters served a similar function. Canopies of trees along Memorial Way, among the mature trees in the Denny Yard, and in Greig Garden were described as outdoor rooms that keep people dry. Others appreciated opportunities to watch, listen to, and be out in the rain. This was especially true in the Medicinal Herb Garden, at Drumheller Fountain, and in the Union Bay Natural Area.
RAINY : COMMENTS

RED SQUARE
“Sometimes nice in the evening, especially the way the light reflects off the buildings and bricks.”
“Overall outdoor accommodation could be improved. Outdoor heating or at minimum covered areas would allow students to spend more time outside.”
“Umbrellas, rain coats add a riot of color and the reflections are worth watching.”
“This may be crazy, but I love to walk across Red Square on rainy days.”

MEMORIAL WAY
“Under the canopy of trees or just walking through here in the evening when the lights have come on is dreamy.”
“The hall of trees makes it not only drier, but more beautiful.”
“An almost dry place to walk when it’s raining.”

DENNY YARD
“Enough large trees near the sidewalks so I don’t get over wet but can still walk a bit.”
“The trees provide a lot of cover, and it is just so pretty!”

PACCAR HALL
“Hogan Terrace in Paccar Hall is partially covered. A great place to watch the rain.”
“Just liked watching the rain bounce on the pavement.”

KANE HALL
“Nice, deep colonnade on this building for rain protection.”
“The Kane hall arcade gives a little shelter.”

GREIG GARDEN
“I LOVE! listening to the rain drops on the trees. It’s soothing in my day.”
“It looks pretty cool in this area when it rains, because you are surrounded / covered by trees. You have the feeling of being enveloped by the trees.”
“IDENTIFY WHERE YOU GO WHEN IT’S SUNNY”

Significant sunny clusters form around Drumheller Fountain and Rainier Vista, followed by the Liberal Arts Quad and Red Square. Secondary clusters form around Parrington Lawn, Denny Yard, outside of the HUB, east of Foege Hall, along the waterfront, and the Union Bay Natural Area. While both students and staff identified Drumheller and the Quad as preferred areas to visit when sunny, students placed greater emphasis on the Quad, while staff placed greater emphasis on Drumheller Fountain and the waterfront. Interestingly, people often commented on their preference for quiet spaces to read, nap, smell roses, enjoy views, or even conduct classes. Others preferred busier areas for people-watching, recreation, or picnics. Some individuals preferred areas that are highly exposed with little shade, while others tended toward shaded areas with ample tree canopies and umbrella tables. In many cases individuals selected spaces because of the availability and quality of seating, for example, the walls and ledges outside of the HUB, the steps at Denny Hall, and the tables outside of Suzzallo.
SUNNY: COMMENTS

**RED SQUARE**
“The sunset from this spot is just great, and you can see Rainier, too!”
“Umbrella’d tables here are the best on sunny days.”
“Red Square is an amazing space when it’s sunny for people watching, and absorbing some heat/sun.”

**RAINIER VISTA**
“I often deliberately take in the view here on clear days.”
“Lay in the sun and see Mount Rainer.”
“It’s nice to have some open, grassy areas.”
“Love to find a moment once or twice in the summer to soak up some rays on the grass. A beautiful green space.”
“I can read while watching Rainier.”

**DRUMHELLER FOUNTAIN**
“The water and the sun together are amazing!”
“I love a sunny stroll through the roses.”
“Nice grass for naps and enjoying the sun.”
“Reading here is an amazing experience.”
“Sitting along the wall with view of rose garden, fountain, and Mt Rainier is priceless.”

**LIBERAL ARTS QUAD**
“Usually will walk out of my way to pass through here, especially during cherry blossom season.”
“Great place to hang out, study when it is nice out.”
“Classes met in quad once or twice.”
“Beautiful architecture and trees make this a great sunny spot.”

**DENNY YARD**
“Front steps of Denny is one of the nicest places when it’s sunny!!”
“The combination of shade from the trees and open field make this the best sunning spot since it’s not as busy as the Quad.”
“IDENTIFY AREAS THAT ARE CAMPUS GATEWAYS”

Gateways appear at all campus entry points. Interestingly, the most significant cluster forms along 15th Avenue at Campus Parkway, versus Memorial Way—the University’s symbolic entrance. 15th Avenue—especially at Campus Parkway—serves as a significant transit edge and major pedestrian portal to campus. Entrances at NE 42nd and 43rd Streets accommodate pedestrian and transit use, especially for employees working in the University District. The entrance at NE 41st Street, however, is more closely associated with vehicular use going to and from the Central Parking Garage. Bicycle gateways form where the Burke-Gilman Trail intersects the campus at 15th Avenue and again at the Rainier Vista.

Faculty and staff entrances are fairly evenly distributed along 15th Avenue and Pacific Street, with few gateways identified along the campus’ northern boundary. Student gateways, however, are largely concentrated to the north and along 15th Avenue at Campus Parkway and 40th Street. The Memorial Way entrance is primarily associated with pedestrian movement from off-campus and Greek housing to the north, and serves as another bus entrance, whereas the campus gateways near north campus housing (19th and 20th Avenues) are frequently used by bicycles. Pend Orielle serves as the sole gateway to the east, and accommodates multiple modes of travel. Except for Memorial Way, individuals commented on the uninviting nature of some gateways and the need for improvement. Comments alluded to their indirect and disconnected conditions, lack of prominence, and unwelcoming nature.
“IDENTIFY WHERE YOU TYPICALLY WALK”

Red Square emerges as the key campus crossroads, with significant pedestrian radial spines forming along Campus Parkway to the west, Rainier Vista to the southeast, the Liberal Arts Quad to the northeast, and Memorial Way to the north. Orthogonal pedestrian grids form along each of these spines. The Burke-Gilman Trail defines the pedestrian threshold to the south and east, with NE 43rd defining the northern pedestrian boundary and Brooklyn Avenue defining the western extent.

While the majority of pedestrian activity on campus is contained within Steven’s Way—reinforcing a compact—pedestrian patterns also highlight activity and movement toward the west. Pedestrian routes are notably absent south of Pacific Street and east of Montlake Boulevard, except for spurs of activity toward the IMA and the Union Bay Natural Area.

Throughout the West Campus, walking patterns reinforce the urban, pedestrian grid. Interestingly, student movement is more prominently oriented east-west with key access points at Campus Parkway and NE 40th Street, whereas staff movement is more prominently oriented north-south, with greater use of Brooklyn Avenue. Key campus access points for staff are located along 15th Avenue at 42nd and 43rd. The Ave is regarded as a resource by all campus populations.
“IDENTIFY WHERE YOU TYPICALLY BIKE”

Bicycle activity occurs across the majority of the University of Washington campus, including the steep topography of the campus’ eastern edge. The Burke-Gilman Trail is the most significant bicycle route, and serves as a regional bike connector. Secondary bike routes provide ample coverage on campus and include Memorial Way / 17th Avenue NE, Grant Lane, Spokane Lane, and Steven’s Way. There is surprisingly little bicycle activity through Red Square and near the Quad along Clallam, Chelan, and Skagit Lanes. Bicycle activity occurs throughout the West Campus, especially along Brooklyn Avenue.

Campus access from the west is concentrated at NE 40th Street, but also occurs at NE 42nd Street through the Parrington Lawn, and NE 43rd Street north of the Law School. In addition to Memorial Way / 17th Avenue NE, Klickitat Lane provides secondary bike access from the north. A number of individuals also identified bicycle routes to the Union Bay Natural Area and the Center for Urban Horticulture—either along West Clark Road, or past the IMA and through the wetlands. Student, faculty, and staff bicycle patterns are fairly similar, except for the predominant use of NE 40th Street and Memorial Way / 17th Avenue NE by students.
“IDENTIFY WHERE YOU TYPICALLY RIDE TRANSIT”

The University of Washington campus provides extensive transit coverage, largely located along Steven’s Way and Pend Orielle Road. Transit is less prominent on Memorial Way, and the section of Steven’s Way between Memorial Way and Pend Orielle Road. Steven’s Way emerges as not only a transit artery, but as a multimodal road, again highlighting the potential for pedestrian-vehicular conflicts. Transit routes are largely absent along Montlake Boulevard north of Pacific Street, NE 45th Street between Memorial Way and University Village, and Pacific Street west of 15th Avenue. Significant regional transit connections occur along Eastlake Avenue (University Bridge), Montlake Boulevard near the Montlake Bridge, 15th Avenue NE, and NE 45th Street west of Memorial Way. The Ave also emerges as a fairly prominent transit route. All of these routes converge along the west side of campus near Campus Parkway, where the most significant section of transit activity occurs. Transit activity to the east flows from Steven’s Way, to Pend Orielle Road, onto NE 45th Street east of University Village.
“IDENTIFY WHERE YOU TYPICALLY DRIVE”

Driving routes are largely defined by the existing vehicular road network. Stevens Way serves as the key on-campus arterial route, and defines the threshold between the campus’ pedestrianized core and campus periphery. Steven’s Way not only accommodates vehicles, but serves a primary walking route as well, highlighting the potential for pedestrian-vehicular conflicts and the need for traffic calming. Participants identified three significant campus entrances—Memorial Way, Pend Orielle Road, and at NE 40th Street.

While the majority of vehicular traffic occurs along Steven’s Way and at the three entrances, a number of vehicular spurs emerge as secondary travel routes, including Whitman Court, Skagit Lane, Okanogan Lane, the southern section of Memorial Way, Grant Lane, Mason Road, Jefferson Road, and NE Boat Street toward Health Sciences. Health Science activity stops fairly abruptly at Gate 6. Whitman Court, Mason Road, and NE Boat Street emerge as the more significantly used spurs.

15th Avenue surfaces as the major north-south regional connector, with NE 45th Street as the east-west connector. There is less vehicular activity recorded in the West Campus, which is not surprising given the significant use of transit. Movement south on Roosevelt and east on Campus Parkway also emerges as a key route. Vehicular patterns are largely the same for all campus populations.