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<b>Instructor:</b>	Lynne C. Manzo, PhD	<b>Term:</b>	Winter 2017
<b>Email:</b>	lmanzo@uw.edu	<b>Class Meeting Times:</b>	T/Th 10:30-11:50am
<b>Office:</b>	348E, Gould Hall	<b>Class Location:</b>	Gowen Hall, Rm 201
<b>Office Hours:</b>	W & Th 1:30-2:30	<b>Course Website:</b>	<a href="https://canvas.uw.edu/courses/1100396">https://canvas.uw.edu/courses/1100396</a>
<b>TA:</b>	David de la Cruz		
<b>Email:</b>	david323@uw.edu		
<b>Office Hours:</b>	Wed 12:00-1pm, Gould Hall coffee shop		

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### Introduction:

Although we do not always recognize it, we are deeply affected by the physical world around us. To understand our daily experiences of place, and what makes places thrive or fail, we must consider our relationship to our surroundings carefully. In this course we will explore the reciprocal nature of our relationships with place. We will consider how our environment affects our daily lives, and how we, in turn, shape our environments.

This course takes an interdisciplinary approach to exploring people in a physical context, bringing together resources in the social sciences (psychology, geography, anthropology and sociology) and the design disciplines (landscape architecture, architecture and urban planning) to provide a richer understanding of the complex dynamic between people and their physical surroundings.

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### Course Description:

This course will explore the human experience of place by examining an array of critical issues. In this class the environment is broadly conceived to include not only our physical surroundings (both natural and built) but also the larger, socio-cultural and political milieu in which we live. Starting with foundational theories on place attachment and place identity, the course will cover central issues that inform urban ecological design, including our relationships to nature, landscape preferences, territoriality, community development & gentrification, and the appearance, meanings and uses of urban public space. We will conclude with a closer look at design processes and the ways in which they can be enriched through an interdisciplinary perspective. In addressing these issues, the course will provide a critical framework for understanding the role of the environment in our everyday lives.

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### Learning Objectives:

Through reading, discussion, in-class activities and assignments, this course will help you to think more critically about the world around you. More specifically, this course will help you to:

- Explore various aspects of environmental psychology
- Gain insight into the ways in which the environment influences our experiences
- Understand the ways that we exert influence on the environment
- Gain first-hand knowledge about people-place dynamics through hands-on activities & mini-projects
- Gain insights for creating more effective and appropriate designs that address human needs

## Required Text:

Course Reader: A collection of essays, book chapters and articles have been selected and compiled into a course reader. This is only available at **Professional Copiers** on the corner of University Way (“the Ave”) and 42nd Street. No formal textbook is required for this class.

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## Grading and Course Work:

Course grades will be based on the following:

In-Class Exercises / Participation in Class	20%
Mini-project Assignments (4 total, 20% each)	80%
<hr/> Total	<hr/> 100%

### 1. In-Class Exercises & Participation:

We will have a number of in-class exercises that are an essential part of your learning. You are expected to participate in these exercises. This means coming to class. Materials you produce from these activities will be collected as a way to assess your class participation.

The richness of this course greatly depends on your active engagement with the issues raised in class. This can only happen if you come to class, and you arrive prepared by having done the readings by the date that they will be covered in class. The full schedule of topics and reading due dates appear later in this syllabus.

### 2. Mini-projects:

A series of mini-projects have been designed to help you draw critical connections between the ideas raised in the readings and lecture with your direct experience of place. These mini-projects emphasize creative and thoughtful applications of the concepts you learn.

The write-up for all mini-projects is relatively short (4 pages each, NOT including graphics). For each mini-project it is important to connect your observations, reflections and place experiences to the readings. This means you must directly draw on and include discussion of the readings in every paper. This is a crucial part of any successful mini-project.

Be sure to give yourself enough time to actually carry out the project activity, and then reflect on it and how it relates to the readings in your write-up. Guidelines for each mini-project are posted on the class website. Review and start planning your mini-projects early if you want to succeed in this class!

These papers are to be submitted online to the course website on Canvas. **Mini-projects are due online by 10:00pm the night before class** – See last page of the syllabus for due dates.

**NOTE:** You are **required to complete 4 of the 8 projects** listed below, **one from each Module**. This means that you have a choice about which mini-projects to complete. However, to help distribute the work evenly across the quarter, you must complete one mini-project from each of the 4 Modules listed on the next page. Each mini-project has a different due date and the due dates are spread throughout the quarter.

#1: Environmental Autobiography  
#2: Experiences & Interpretations of Nature

Module 1

#3: Cognitive Mapping of Seattle  
#4: Safety and Environmental Design

Module 2

#5: Community Grassroots Project Profile  
#6: Gentrification Case Profile

Module 3

#8: Environmental Appraisal of a Public Space  
#9: Place Diary – Photo-Voice Essay

Module 4

## Course Outline:

### **WEEK 1: Tues. Jan 3 / Thurs. Jan 5**

### **The Nature of Our Relationships to Place**

Cresswell, T. (2004). CH 1: "Defining Place." In *Place: A short History of an Idea*. Malden, MA: Blackwell Publishing.

Oppenheimer, M. (2009). "The Not-so-Lonely City" In *New York Times Magazine*.

Film: "The Social Life of Small Urban Spaces" by William H. Whyte – an absolute classic on public space!

### **WEEK 2: Tues. Jan 10 / Thurs. Jan 12**

### **Place Attachment, Identity & Place Meaning**

Manzo, L. C. and Devine-Wright, P. (forthcoming 2017). "Place Attachment." In Steg, L., Van den Berg, A. and de Groot, J. (Eds.) *Environmental Psychology: An Introduction*. (2<sup>nd</sup> Edition). Chichester, West Sussex: BPS Blackwell.

Cooper Marcus, C. (1992). "Environmental memories." In I. Altman & S. Low (Eds). *Place Attachment*. New York: Plenum Press.

Hooker, W. (n.d.) "The first step in garden design: Exploring memories of favorite places for inspiration." In *The Best of Fine Gardening*.

Hester, R. (2006). Excerpt from *Design for Ecological Democracy*. Cambridge MA: MIT Press.

check it out! [www.flight93memorialproject.org](http://www.flight93memorialproject.org)

**Mini-Project #1: Environmental Autobiographies - Due online Wednesday, January 11 by 10:00 pm**

**WEEK 3a: Tues. Jan 17****Human-Nature Relationships**

Kellert, St. (2005). Ch 1: Introduction. In *Building for Life: Designing and Understanding the Human-Nature Connection*. (p. 1-8). Washington DC: Island Press.

Clayton, S. and Myers, G. (2015). Excerpt from Ch 5: Attitudes, Values, and Perceptions." In Clayton & Meyers (Eds.). *Conservation Psychology: Understanding and Promoting Human Care for Nature*. (p 93-101). NY: John Wiley & Sons.

**WEEK 3b: Thurs. Jan 19****Nature, Health + Well-Being**

Van den Berg, A., Joye, Y. and S. de Vries. (2013). Ch 5: "Health Benefits of Nature." In Steg, L., Van den Berg, A. and J. de Groot (Eds). *Environmental Psychology: An Introduction*. (pp. 48-55). Chichester, West Sussex: BPS Blackwell.

Cooper Marcus, C. and Sachs, N. (2014). "Theory, Research and Design Implications." In *Therapeutic Landscapes: An Evidence-based Approach to Designing Healing Gardens and Restorative Outdoor Spaces*. Hoboken, NJ: John Wiley & Sons.

**Mini-project#2: Experiences + Interpretations of Nature - Due online Wednesday, Jan 18 by 10:00 pm**

check it out!

Go "Forest Bathing"! : <http://www.shinrin-yoku.org/>

**WEEK 4a: Tues. Jan 24****Pro-Environmental Behavior**

De Groot, J. and J. Thøgersen. (2013). Ch 14: "Values and Pro-Environmental Behavior." In Steg, L., Van den Berg, A. and J. de Groot (Eds). *Environmental Psychology: An Introduction*. (pp. 142-151). Chichester, West Sussex: BPS Blackwell.

Keizer, K. and P.W. Schulz. (2013). Ch 15: "Social Norms and Pro-Environmental Behavior." In Steg, L., Van den Berg, A. and J. de Groot (Eds). *Environmental Psychology: An Introduction*. (pp. 154-163). Chichester, West Sussex: BPS Blackwell.

check it out!

The Ecological Footprint Quiz: [http://www.myfootprint.org/en/visitor\\_information/](http://www.myfootprint.org/en/visitor_information/)  
Seattle's Office of Sustainability & Environment: [www.ci.seattle.wa.us/environment/](http://www.ci.seattle.wa.us/environment/)

**WEEK 4b: Thurs. Jan 26****Environmental Perception + Cognition**

Gifford, R. (2002). Excerpts from Ch.2: "Environmental Cognition" In *Environmental Psychology: Principles and Practice* (3<sup>rd</sup> ed.) Optimal Books.

Carpman, J. and Grant, M. (2002). "Wayfinding: A Broad View." In R. Bechtel and A. Churchman (Eds.). *Handbook of Environmental Psychology*. NY: John Wiley and Sons.

Check it out!

Seattle's Pedestrian Master Plan - Wayfinding component

[http://www.seattle.gov/transportation/pedestrian\\_masterplan/pedestrian\\_toolbox/tools\\_deua\\_wayfinding.htm](http://www.seattle.gov/transportation/pedestrian_masterplan/pedestrian_toolbox/tools_deua_wayfinding.htm)

radiolab podcast, "lost & found": <http://www.radiolab.org/2011/jan/25/>

Overview of human perception & environmental experience: <http://peopleplacespace.org/toc/section-2/>

**Mini-project #3: Cognitive Mapping of Seattle - Due online Monday, January 30 by 10:00 pm**

**WEEK 5a: Tues. Jan 31**

**Safety + Defensible Space**

Taylor, R. (2002). "Crime prevention through environmental design (CPTED): Yes, no, maybe, unknowable and all of the above." In *Handbook of Environmental Psychology*. NY: Wiley.

Beckett, K. and St. Herbert, S. (2009). Excerpts from *Banished: The New Social Control in Urban America*. NY: Oxford University Press, 27-35.

check it out! [www.defensiblespace.com](http://www.defensiblespace.com)

**WEEK 5b: Thurs. Feb 2**

**Thinking About Everyday Places**

Kirshenblatt-Gimblett, B. (2008). "Performing the City: Reflections on the Urban Vernacular." In Chase, J, Crawford, M. and J. Kaliski (Eds.). *Everyday Urbanism*. (Second Edition). NY: The Monacelli Press.

Stilgoe, J. R. (1999). Excerpts from *Outside Lies Magic: Regaining History & Awareness in Everyday Places*. Bloomsbury Publishing.

**Mini-Project #4: Safety & Environmental Design – Due online Monday, Feb 6 by 10:00 pm**

**WEEK 6: Tues. Feb 7 / Thurs. Feb 9**

**Neighborhood Revitalization & Community Development**

Aboelata, M, Ersoylu and Cohen (2011). "Community engagement in design and planning." In Dannenberg, A, Frumpkin, H. & Jackson, R. (Eds.). *Making Healthy Places: Designing and Building for Health, Well-being, and Sustainability*. Washington: Island Press.

Briggs de Sousa, X. (2008). Community Building: New (and old) lessons about the politics of problem-solving in America's cities. In J. DeFilippis & S. Saegert (Eds.). *The Community Development Reader*. NY: Routledge.

Diers, J. (2004). "Modeling community: Columbia City." In *Neighbor Power: Building Community the Seattle Way*. Seattle, WA: University of Washington Press.

check it out!

Creative pedestrian-friendly grassroots projects in Portland: <http://cityrepair.org/>

Pomegranate Center website: <http://www.pomegranatecenter.org/?v=2>

**WEEK 7: Tues. Feb 14 / Thurs. Feb 16**

**Gentrification**

Excerpts from Kennedy, M and Leonard, P. (2001). *Dealing with Neighborhood Change: A Primer on Gentrification and Policy Choices*. Prepared for the Brookings Institution, Center on Urban and Metropolitan Policy. Washington. D.C.

Freeman, L. (2011). *There Goes the 'hood: Views of gentrification from the ground up*. Temple University Press.

**Mini-Project #5: Community Grassroots Project Profile– Due online Wednesday, Feb 15 by 10:00 pm**

check it out!

Film on Gentrification in Seattle: <http://23rdandunion.org/>

Links on Gentrification in Seattle

<http://www.blackpast.org/?q=perspectives/gentrification-integration-or-displacement-seattle-story>

Short films of Pruitt-Igoe: <http://www.pruittigoenow.org/video/>

Link to article: “Why they built Pruitt-Igoe: <http://www.soc.iastate.edu/sapp/PruittIgoe.html>

Trailer to the film, “The Pruitt-Igoe Myth:” <http://www.pruitt-igoe.com/>

**WEEK 8a: Tues. Feb 21**

**Urban Public Space**

Gehl, J. (2011). Excerpts from the book *Life Between Buildings: Using Public Space.* Arkitektens Forlag, The Danish Architectural Press.

Project for Public Spaces, Inc. (2000). Excerpts from *How to Turn a Place Around: A Handbook for Creating Successful Public Spaces.* New York: Project for Public Spaces, Inc.

Check it out!

<http://www.pps.org//gps> Project for Public Spaces - see their “Hall of Shame!”

[www.tpl.org](http://www.tpl.org) - Trust for Public Land – see what’s happening in WA state

**Mini-project #6: Gentrification Case Profile – Due online Wednesday, Feb 22 by 10:00 pm**

**WEEK 8b: Thurs. Feb 23**

**Diversity and Multiple Publics in Public Space**

Low, S., Taplin, and S. Scheld. (2005). *Rethinking Urban Parks: Public Space and Cultural Diversity.* Austin, TX: University of Texas Press.

**WEEK 9a: Tues. Feb 28**

**Social + Environmental Justice**

Agyeman, J., Schlosberg, D., Craven, L. and C. Matthews. (2016). "Trends and Directions in Environmental Justice: From Inequity to Everyday Life, Community and Just Sustainabilities." *Annual Review of Environmental Resources*, (41), 321-340.

check it out!

Majora Carter’s talk “Greening the Ghetto”:

[http://www.ted.com/talks/lang/eng/majora\\_carter\\_s\\_tale\\_of\\_urban\\_renewal.html](http://www.ted.com/talks/lang/eng/majora_carter_s_tale_of_urban_renewal.html)

**WEEK 9b: Thurs. March 2**

**Contested Meaning in Public Space**

Hines, S. (May 2005). “Contested Terrain.” *Landscape Architecture Magazine*, pp 120-125, 146-147.

Hou, J. (2010). “(Not) your everyday public space.” In *Insurgent Public Space: Guerilla Urbanism and the Remaking of Contemporary Cities.* NY: Routledge.

**WEEK 10a: Tues. Mar 7**

**Privatization of Public Space**

Zukin, S. (2010). "Whose culture? Whose city?" In A. Orum and Z. Neal (Eds.). *Common Ground? Readings and Reflections on Public Space*. NY: Routledge.

Kohn, M. (2004). Ch 1 from *Brave New Neighborhoods: The Privatization of Public Space*. NY: Routledge.

**Mini-project #7: Environmental Appraisal of Public Space - Due online Monday, March 6 by 10:00 pm**

**WEEK 10b: Thurs, Mar 9**

**A New Look at Design**

Hood, W. (2008). "Urban Diaries: Improvisation in West Oakland, California." In Chase, J., Crawford, M. and J. Kaliski (Eds.). *Everyday Urbanism*. NY: The Monacelli Press.

**Mini-project #8: Place Diaries / Photo-Voice Essay - Due online Monday, March 13 by 10:00 pm**

## Course Schedule at-a-Glance

WK	TUESDAY	THURSDAY
1	<b>1/3</b> Our Relationships to Place	<b>1/5</b> Relationships to Place
2	<b>1/10</b> Place Attachment + Place Meaning	<b>1/12</b> Place Attachment + Place Meaning <b>Mini-Project #1: Env'tal Autobiography</b> <i>Due online Wed 1/11 by 10pm</i>
3	<b>1/17</b> Human- Nature Relationships	<b>1/19</b> Nature and Health <b>Mini-Project #2: Experiences + Interpretations of Nature</b> <i>Due online Wed 1/18 by 10pm</i>
4	<b>1/24</b> Pro-Environmental Behavior	<b>1/26</b> Environmental Perception and Cognition
5	<b>1/31</b> Safety and Defensible Space <b>Mini-Project #3 Due: Cognitive Mapping</b> <i>Due online Monday 1/30 by 10pm</i>	<b>2/2</b> Thinking About Everyday Places
6	<b>2/7</b> Neighborhood + Community Development <b>Mini-Project #4: Safety and Env'tal Design</b> <i>Due online Monday 2/6 by 10pm</i>	<b>2/9</b> Neighborhood + Community Development
7	<b>2/14</b> Gentrification	<b>2/16</b> Gentrification <b>Mini-Project #5: Comm. Grassroots Project Profile</b> <i>Due online Wednesday 2/15 by 10pm</i>
8	<b>2/21</b> Urban Public Space	<b>2/23</b> Diversity and Multiple Publics in Public Space <b>Mini-Project #6: Gentrification Case Profile</b> <i>Due online Wednesday 2/22 by 10pm</i>
9	<b>2/28</b> Social & Environmental Justice Guest talk: Prof Julian Agyman, Tufts University	<b>3/2</b> Contested Meaning + Multiple Publics
10	<b>3/7</b> Privatization of Public Space <b>Mini-Project #7: Env'tal Appraisal of Public Space</b> <i>Due online by Monday, 3/6 by 10pm</i>	<b>3/9</b> Wrap-up: A New Look at Design
11	<b>3/14</b> (exam week; no class) <b>Mini-Project 8#: Place Diary/Photo-Voice</b> <i>Due online Monday 3/13 by 10pm</i>	<b>3/16</b>